

GENERAL EDUCATION CORE

I. Knowledge of Arts, Cultures and the Natural World

1. ARTS & HUMANITIES

Goal: Students should understand both the creative process and how works of human imagination and thought from diverse cultures, places, and times express varieties of human experience.

Learning Outcomes:

- a. Students will discuss, analyze and interpret works that confront, express, and examine human experience.
- b. Students will describe and explain the ways that language, literature, philosophy, or the visual and performing arts challenge or reinforce specific cultural or historic values and conditions.

2. SOCIAL SCIENCE

Goal: Students will demonstrate knowledge of societies and institutions over time (SIT) and the scientific study of human behavior (SSHB).

Learning Outcomes:

- a. Students will identify and apply social science theories and concepts to behavioral or societal issues. (SIT & SSHB)
- b. Students will explain how a social science discipline describes and analyzes social change or human behavior.
- c. Students will describe and acknowledge how people's experiences and perspectives are shaped by sex, gender, ethnicity, class, age, race, culture and other factors.

Note: Social science courses must address the first outcome and one of the two remaining outcomes.

3. SCIENCE

Goal: Students will demonstrate a working knowledge of scientific principles and concepts and be able to apply them to daily situations.

Learning Outcomes:

- a. Students will explain the scientific method, recognizing the potential for uncertainty in scientific inquiry.
- b. Students will apply basic field and laboratory skills used for collecting and analyzing data according to the particular discipline.

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4. DIVERSITY AND GLOBAL AWARENESS

Goal: Students will demonstrate an understanding of human diversity and an awareness of global issues through analysis of arts, histories, cultures, geographies, economics, medicine, scientific data and/or institutions.

Learning Outcomes:

- a. Students will discuss and explain how the diverse range of human differences influences the historical and current formation of artistic, economic, social, scientific, cultural or political institutions.
- b. Students will examine how the range of human differences influences each individual's experience of equality and inequality within a society, its institutions, or its cultures.
- c. Students will analyze how individuals and institutions have addressed persistent global challenges, including physical resources and social values.

Note: to carry a diversity designation, the course needs to address at least one of the three outcomes.

II. Intellectual and Practical Skills

5. COMMUNICATION

Goal: Students will present and support ideas in an organized and coherent manner consistent with the intended audience and purpose in both speaking and writing.

Learning Outcomes:

- a. Students will identify, analyze, and choose supporting materials in written and spoken communication.
- b. Students will organize information with a central idea or thesis.
- c. Students will differentiate among various audience needs in word choice, level of explanation, and method of presentation.

6. INFORMATION LITERACY

Goal: Students will demonstrate research skills in gathering, evaluating, and using information.

Learning Outcomes:

- a. Students will locate and identify information
- b. Students will evaluate source information and incorporate it into their work.
- c. Students will use source information in an ethical and legal fashion.

7. TECHNOLOGICAL COMPETENCY

Goal: Students will effectively use current technology as a tool for productive and professional communication and academic work.

Learning Outcomes:

- a. Effectively select and use the appropriate technology applications or resources to accomplish specific goals.
- b. Be an active and responsible participant in online communities.
- c. Understand the ethical facets of technology in a global society.

8. QUANTITATIVE LITERACY

Goal: Students will interpret and analyze quantitative data to solve problems.

Learning Outcomes

- a. Students will interpret, analyze, and draw conclusions about data presented as words, abstract symbols, tables or graphs.
- b. Students will use mathematics and critical thinking to model events and solve problems.
- c. Students will communicate using mathematical language, symbols, data, and graphs.